

Name \_\_\_\_\_

Lesson 2: Mass			
1. Which is longer? Circle your cho	pice for each one.		
1 Pound or 100 Grams	1 Kilogram or 1 Pound	1 Ounce or 1000 Milligrams	
2. 1 lb = g	100 kg = lb	1 oz =	mg
3 refers to the amou	nt of matter in an object.		
. The base unit of mass in the metric system in the and is represented		esented by	
5. A kilogram is equal to the mass (IPK), a platinum-iridium cylinder			
6. Complete each statement.			
1 kg = g	1 g = mg		
<ol> <li>Which is larger? Circle your cho</li> <li>A. 1 kilogram or 1500 gram</li> </ol>	bice for each one. S C. 12 milligrams or	12 kilograms	
B. 1200 milligrams or 1 gra	m D. 4 kilograms or 45	500 grams	
8. What instrument will we use to f	ind the mass of objects?		
9. What would be the mass of the o	object measured in the picture?	?	
++	= g	20 30 40	50 60 70 80
10. How do you use a triple-beam b	valance? Fill in the blanks.	100 200	305 400
1st – Place the film canister on the			
2nd – Slide the large drops below the line and then move	to the right until the arr e it back one notch.	n	
3rd – Repeat this process with the one groove.	weight. When the	arm moves below	the line, back it up
4th – Slide the w	eight on the front beam until the	he	_match up.
5th – Add the amounts on each bea	am to find the total	to the nearest ter	nth of a gram.